



# Carving Success

Building a Better Future for Tanzanian Youth



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# ACRONYMS AND ABBREVIATIONS

<b>BDYTC</b>	Don Bosco Youth Training Center
<b>DBAITEC</b>	Don Bosco Agricultural Innovation and Technology Center
<b>DBNET</b>	Don Bosco Networks Tanzania
<b>DGD</b>	Development Cooperation and Humanitarian Aid
<b>DI</b>	Confederation of Danish Industry
<b>DTDA</b>	Development Agency
<b>JSO</b>	Job Services Office
<b>MOUs</b>	Memoranda of Understanding
<b>NSDP</b>	National Skills Development Program
<b>OBOS</b>	One Body One Spirit Movement
<b>OPP</b>	Organic Provincial Plan
<b>OVC</b>	Orphans and Vulnerable Children
<b>PTS</b>	Passport to Success
<b>PwDs</b>	People with Disabilities
<b>PwDs</b>	People with Disabilities
<b>SDB</b>	Salesians of Don Bosco East Africa Province
<b>SDB-TZA</b>	Salesians of Don Bosco Tanzania
<b>SDC</b>	Swiss Agency for Development and Cooperation
<b>SET</b>	Skills for Employment Tanzania
<b>TET</b>	Technical Educational Training
<b>TVET</b>	Technical and Vocational Education Training
<b>VETA</b>	Vocational Education and Training Authority
<b>VET</b>	Vocational Educational Training



# PROVINCIAL SUPERIOR'S MESSAGE



## **Dear Esteemed Friends and Supporters,**

It is with great joy and gratitude that I welcome you to the 5th edition of our Carving Success magazine series a testament to the incredible work being done across our communities to empower, educate, and inspire young people. This magazine serves as more than a collection of stories; it is a celebration of transformation, resilience, and hope fueled by the shared mission of the Don Bosco family.

Over the past year, we have witnessed remarkable progress in our efforts to provide holistic education, technical training, and social support to thousands of young people, especially those most in need. Through partnerships with stakeholders, the dedication of our staff, and the generosity of our supporters, we have expanded opportunities in primary, secondary, and technical education, ensuring that young minds are prepared not just for the challenges of today but also for the opportunities of tomorrow.

The theme of the magazine aligns closely with the 2024 Don Bosco Strenna, which calls us to "give hope and a future to the young." This shared vision reflects our unwavering commitment to innovation and inclusion, emphasizing how we are integrating modern technologies, advancing gender equity, and promoting environmental sustainability across all our initiatives. Within these pages, you will discover inspiring stories of transformed young lives, uplifted communities, and the power of collaboration to bring hope and opportunity to those who need it most

As you turn the pages of this magazine, I invite you to reflect on the impact we have achieved together and to envision the even greater possibilities that lie ahead. Let this be an inspiration to continue building a world where every young person can dream, grow, and thrive.

Thank you for walking this journey with us. Together, we are not just shaping futures—we are creating a legacy of love, opportunity, and hope.

**Warm regards,  
Fr. Emilius Aloyce Salema SDB  
Provincial Superior SDB-TZA**

# EXECUTIVE DIRECTOR'S MESSAGE



## Dear Friends and Supporters,

I am pleased to share with you the latest edition of our Carving Success series from the Don Bosco Don Bosco Networks Tanzania. This year has been one of continued growth and meaningful impact, thanks to the unwavering support of our dedicated team, partners, and donors.

As we reflect on the past months, we have witnessed the incredible progress of our various initiatives aimed at improving the lives of young people across Tanzania. From educational programs that equip students with valuable skills to community development projects that foster sustainable livelihoods, our mission remains focused on creating opportunities for the young people of Tanzania.

Our work is not possible without the collaboration and commitment of all those who believe in our cause. Together, we are not just providing education and technical training; we are building hope, empowering youth, and inspiring positive change that will ripple across generations.

In this issue, you will find updates on some of our key projects, success stories from

the students and communities we serve, and insights into how we are preparing for the challenges and opportunities ahead. We are excited to continue our journey with all of you, knowing that together, we can make a lasting difference in the lives of many young people, especially the most vulnerable.

Thank you for your continued support and partnership. We look forward to sharing more of our progress with you in the coming months.

**Fr. Bonifas Mchami**  
**Executive Director,**  
**Don Bosco Networks Tanzania**

# PROGRAM MANAGER MESSAGE



Dear Readers,

As we reflect on 2024, it fills me with immense pride and gratitude to share the remarkable strides we have made at Don Bosco Networks Tanzania (DBNET). This year has been marked by significant progress, positive change, and a strengthened dedication to equipping youth with education, essential skills, and meaningful employment opportunities.

At DBNET, we believe that every young person deserves a future filled with possibilities. Through our digital learning initiatives, Technical and Vocational Education and Training (TVET) programs, secondary schools, agricultural initiatives, and job placement services, we have continued to equip thousands of young Tanzanians with the knowledge and skills needed to thrive in today's competitive world. We have strengthened our partnerships with industries, expanded our training programs, and ensured that our graduates are prepared not just for jobs but for meaningful careers and self-employment.

None of this would be possible without the unwavering support of our partners, educators, donors, DBNET dedicated staff, and, most importantly, the young people who trust us with their aspirations. As we step into another year, I invite you to walk this journey with us—whether through collaboration, mentorship, or simply sharing our vision. Together, we can build a future where every young person in Tanzania has the opportunity to succeed.

Thank you for being part of our mission. Here's to another year of impact and transformation!

**Warm regards,**  
**Cassian Bilikwija**  
**Program Manager,**  
**Don Bosco Networks Tanzania (DBNET)**

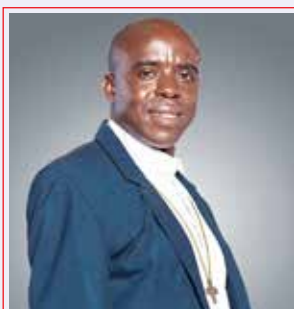
# MANAGEMENT BOARD MEMBERS



**Fr. Emilius Salema**  
Provincial Superior



**Fr. Augustine Sellam**  
Vice Provincial



**Fr. Bonifas Mchami**  
Economer



**Fr. Michael Muia**  
Youth Ministry Delegate



**Fr. Hydeman Mrosso**  
Secretary



**Fr. Nhat Francis**  
Councillor



**Fr. Sebastian Chirayath**  
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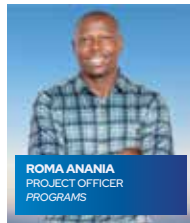
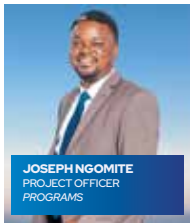
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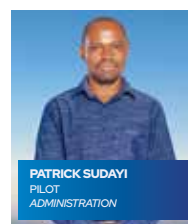
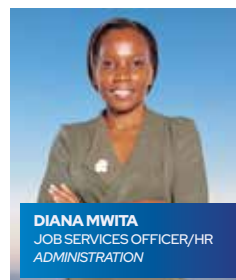
KARIMJEE







# DBNET SECRETARIATE

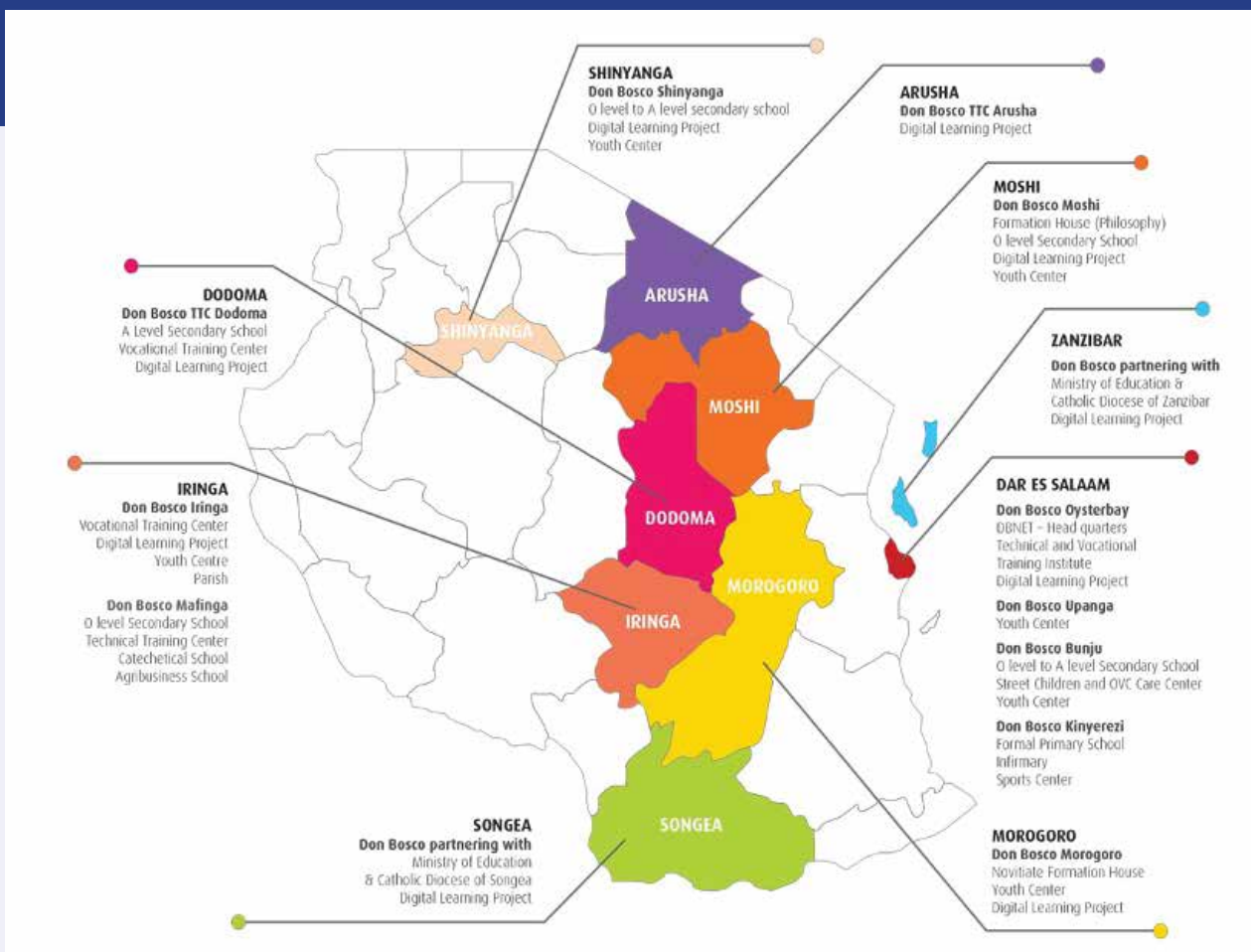


# ABOUT DON BOSCO TANZANIA

The St. Artemide Zatti Province of Tanzania is a recent addition to the African region's network of Salesian Provinces. Officially established by the Rector Major on January 25, 2023, this new Province emerges as an independent entity, separating from the East Africa Province (AFE), which continues to oversee Salesian missions in Kenya, Sudan, and South Sudan.

The St. Artemide Zatti Province of Tanzania, officially inaugurated on September 8, 2023, with its headquarters situated in Oysterbay, Dar es Salaam, oversees 14 Salesian institutions (commonly referred to as communities) that have been established over the past three decades across Tanzania. These institutions are strategically located in key regions, including Dar es Salaam, Morogoro, Iringa, Shinyanga, Dodoma, Kilimanjaro, and Arusha. Across these regions, Don Bosco serves as a cornerstone for evangelization, education, and social services, nurturing the holistic development of the youth particularly the disadvantaged, marginalized, and underprivileged drawing deep inspiration from the teachings and philosophy of Saint John Bosco the founder of the Organization.

At its core, the province's vision and mission mirror the comprehensive approach to youth development and empowerment similar to other Don Bosco provinces worldwide. Its overarching objective is to equip young individuals with the requisite skills, values, and opportunities that enable them to shape more promising futures for both themselves and their respective communities.



## As a new province, the St. Artemide Zatti Province of Tanzania is strategically focused on sustainable growth. Key priorities include:



**Economic Sustainability:** Optimal utilization of resources, establishment of socio-entrepreneurial entities, and building a robust network of sponsors and benefactors.



**Capacity Building:** Prioritizing the qualification of confreres across various mission areas, including Salesian spirituality, secular education, and psycho-spiritual accompaniment.



**Salesian Consecrated Identity:** Promoting a disciplined, fraternal community life that exemplifies the prophetic nature of the Salesian mission.



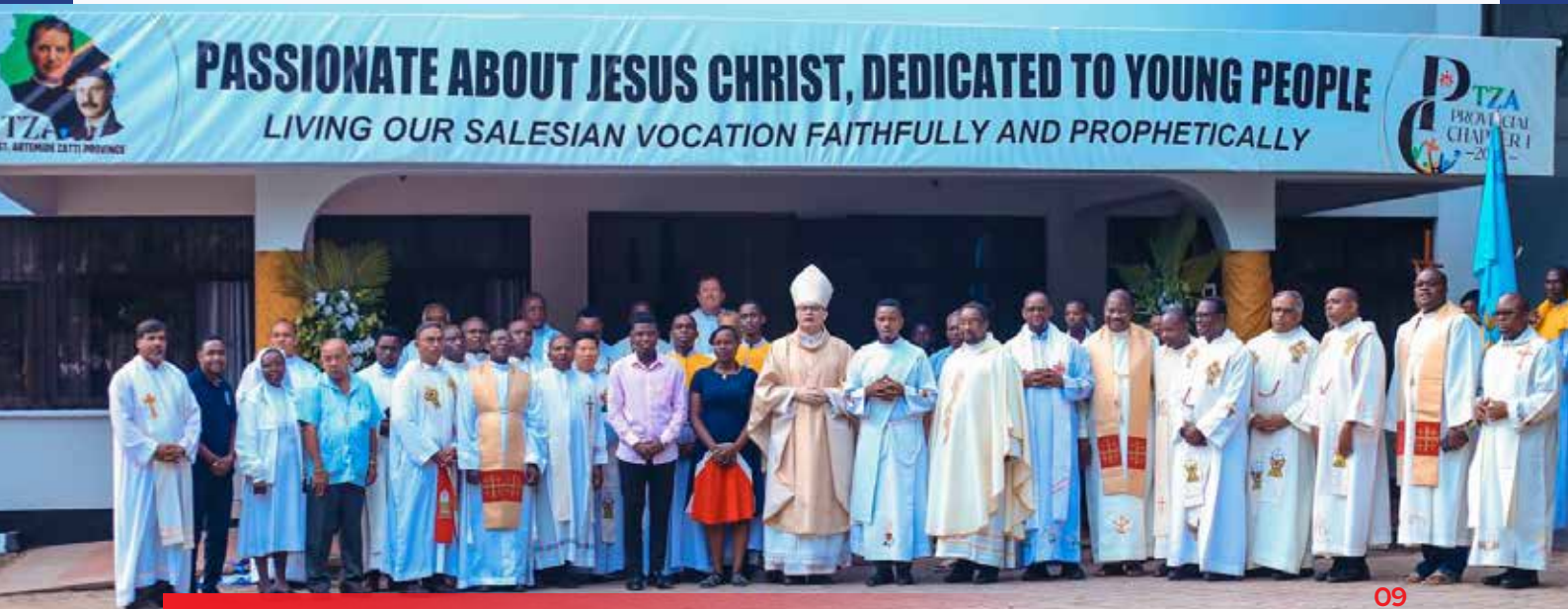
**Pastoral Accompaniment:** Enhancing formation house programs to develop educative and evangelizing competencies.



**Parish Ministry:** Strengthening service to poor youth and addressing local Church pastoral needs.



**Technical Institutes:** Developing well-equipped centers offering employability-focused skills in emerging technologies.





# ABOUT DON BOSCO NETWORKS TANZANIA

Don Bosco Networks Tanzania (DBNET) is a technical unit of the Province (St. Artemide Zatti), dedicated to ensuring quality, efficiency, and impact in advancing the organization's mission. The Office supports the Provincial and his council in the management of participative strategic planning, development of life, and the provincial mission described and listed in the Organic Provincial Plan (OPP) and in areas and dimensions of their competence.

With over a decade of experience since its formal establishment, DBNET has specialized in the initiation, planning, monitoring, controlling, and successful completion of various programs/projects designed to empower disadvantaged and marginalized youth. DBNET's portfolio entails projects and programs in Education (Primary, Secondary & TVET), Youth Animation Programs, support for Orphans and Vulnerable Children (OVC), Agriculture, and Employment Orientation through its Job Services Office.

Moreover, DBNET integrates cross-cutting themes such as Environment, Gender Equity, Social Inclusion (PwDs), Human Rights & Good Governance, and Digitalization & Technology across all its operations. Each of the programs/projects the office initiates and executes is rooted in the specific needs of local communities, with an overarching goal of improving the social, educational, and economic well-being of vulnerable populations, particularly youth.

Over the years, DBNET has implemented a wide range of programs and projects with the invaluable support of various stakeholders. This sustained collaboration has fostered trust and confidence in DBNET's ability to deliver impactful programs/projects. Local communities, development partners, and government agencies consistently recognize DBNET as a reliable partner in driving transformative change. Its strong reputation is built on a foundation of transparency, consistent results, and the ability to cultivate meaningful collaborations, ensuring that initiatives not only meet but often exceed expectations.





**Vision:** A Society Free from Poverty and Vulnerability

**Mission:** Creating partnerships to develop and manage empowerment programs/projects that positively impact the lives of the underprivileged Teenagers and Youth of Tanzania.



**Tshs.**  
**10,716,412,175.90**

Spread across Don Bosco  
Core intervention areas



**74+**

Number of active partnerships with  
development organizations, government  
agencies, or private sector entities

**20+**

Local and  
international  
Donors

**13**

ongoing  
projects

**95%**

average  
completion  
rates



# TARGET BENEFICIARIES

Don Bosco's target beneficiaries are primarily vulnerable and underserved populations, with a special focus on young people. The organization works to support children, youth, and families from disadvantaged backgrounds by providing access to education, vocational training, and youth empowerment programs. Key beneficiaries include orphans and vulnerable children (OVC), marginalized and youth at-risk, unemployed or underemployed youth/individuals, and those affected by HIV/AIDS. Don Bosco also serves low-income families, ethnic minorities, and youth in rural or underserved areas. Through these efforts, Don Bosco aims to improve the social, educational, and economic well-being of its beneficiaries, helping them to overcome challenges and secure better futures.



Youth Engaged

**25,810**



Students Enrolled

**3,771**



Total NVA III graduates 2024

**262**



2024 VET graduates employed

**172**



Teachers Trained

**819**





# EDUCATION

Don Bosco's education interventions are deeply rooted in the Salesian philosophy, which emphasizes holistic development, moral integrity, and social responsibility. Don Bosco uses education as a transformative tool to shape well-rounded individuals who contribute positively to their communities, which ultimately reflects the organization's mission of transforming lives through love, learning, and opportunity.

The institution's educational interventions are usually designed to prioritize inclusive access to quality education through sponsorships and support for vulnerable populations, integrating values-based learning that fosters discipline, respect, and service to others.

Guided by the Preventive System of Education—rooted in reason, religion, and loving-kindness—Don Bosco institutions provide a nurturing environment where students feel supported and encouraged to reach their potential. To Don Bosco's educational framework, Education extends beyond academics, it includes youth animation, sports, and cultural programs, that foster creativity, teamwork, and leadership.

In the course of 2024, DBNET's educational interventions concentrated on primary education in partnership with public and privately owned primary schools, while also supporting Don Bosco-owned secondary schools at both ordinary and advanced levels as well as TVET institutions both at VET and TET. The executed educational interventions at various levels in 2024 were designed to ensure the provision of high-quality education that addresses the diverse needs of learners, increasing and enhancing access to education, improving teaching methodologies, as well as equipping institutions with the necessary resources and infrastructure.



## Primary Education

**64**  
Schools

**88.9%**  
Target reach-out  
of the agreement.

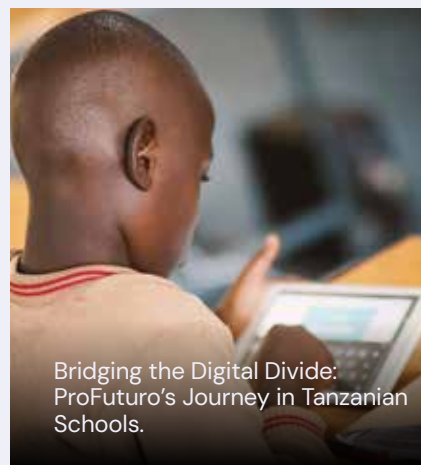
**24,545**  
Students in 2024

**11**  
coaches

**753**  
Teachers trained

**103**  
computers for teachers

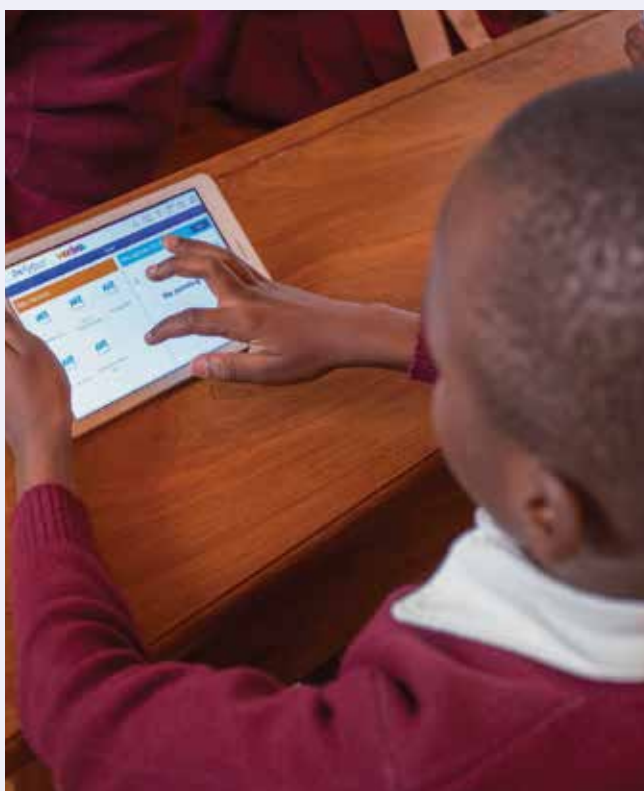
**5135**  
Tablets for Students



Bridging the Digital Divide:  
ProFuturo's Journey in Tanzanian  
Schools.

## Transforming Education with Digital Innovation

In the heart of Tanzania, a digital revolution is reshaping the educational landscape. The ProFuturo Digital Learning Project, a collaborative initiative by Salesians Don Bosco Tanzania and the ProFuturo Foundation, is at the forefront of this transformation. By integrating digital tools into classrooms, this project aims to bridge the educational gap and equip students with the skills needed for the 21st century.



## Impact at a Glance

In 2024, ProFuturo proudly supported 64 schools, providing students and teachers with cutting-edge digital tools and resources. These efforts have empowered educators, improved student engagement, and fostered a culture of continuous learning. Over the past year, the project has:

Central to the success of the ProFuturo project is its robust network of partnerships. Collaborations with local and international stakeholders, including government bodies, NGOs, and private sector partners like NMB Bank, have been instrumental. These partnerships have enabled the distribution of essential resources such as tablets, and projectors, and improved internet connectivity, fostering a supportive environment for digital learning. The project's success in places like Mafinga, where community-driven initiatives have enhanced school infrastructure, showcases the power of collective effort.

As ProFuturo continues its mission to bridge the digital divide, we invite more partners, educators, and community leaders to join us in this transformative journey. Together, we can build a future where every child has access to quality education, powered by digital innovation.

Get involved today and help us create a brighter future for Tanzanian students!





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**Tasty & Healthy**  
meals!

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WHOLE WHEAT  
FLOUR.**



*Best for all types of  
cakes, pastries and  
products that need  
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## The Holistic Impact of Don Bosco Secondary Schools in Tanzania

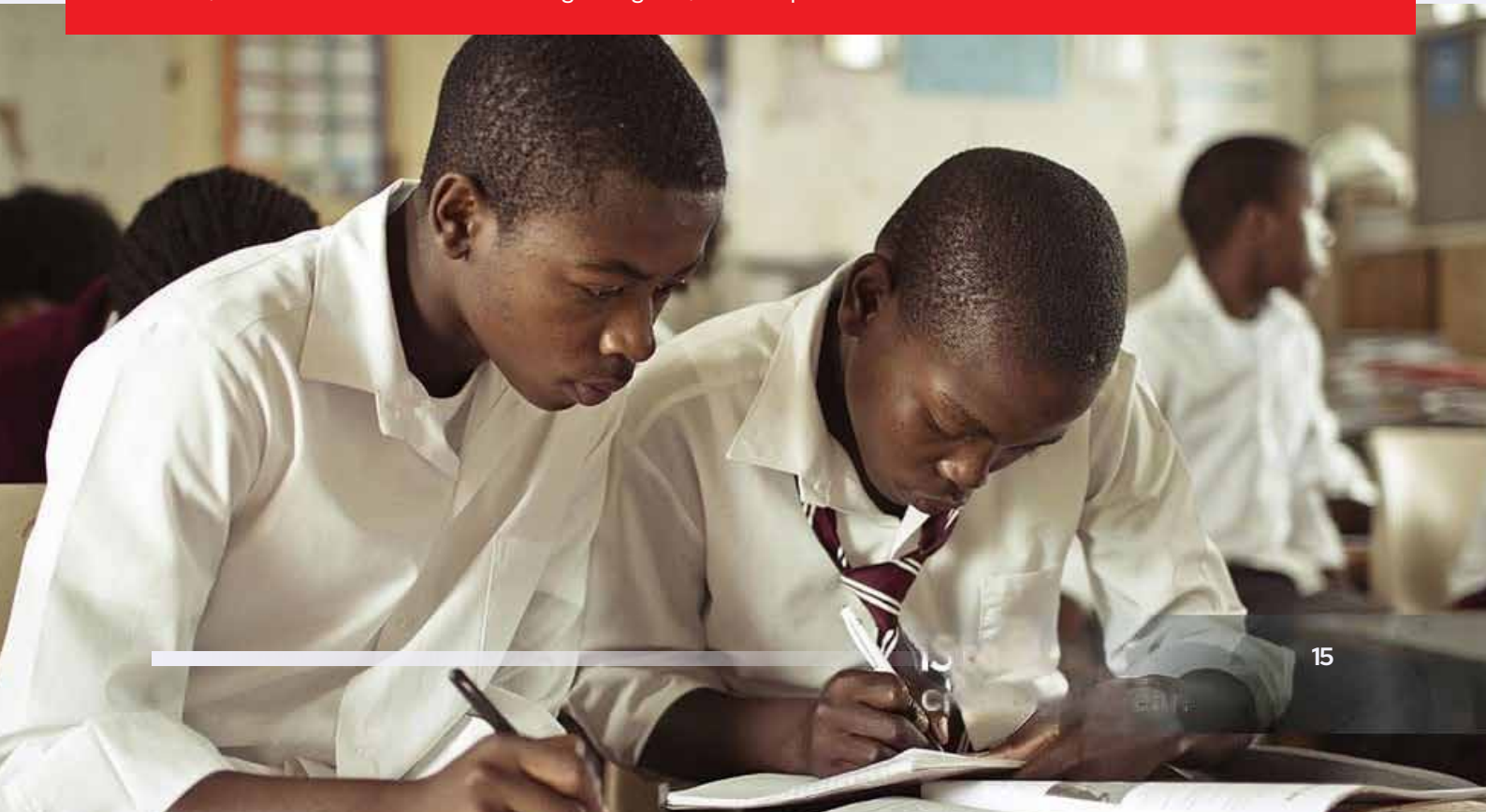
In Tanzania, where the promise of youth shines brightly against the backdrop of challenges, Don Bosco Secondary Schools bring hope and opportunity. Renowned for their holistic approach to education, these schools embody the Salesian mission of transforming lives through learning, values, and empowerment. Rooted in the legacy of St. John Bosco, they are not merely institutions of academic excellence but vibrant communities where students grow into well-rounded, responsible citizens ready to shape their nation's future.

In the Don Bosco Operational framework, Secondary schools are among the avenues that Don Bosco uses to empower youth. The Don Bosco secondary schools in Shinyanga, Mafinga, Dodoma, and Moshi follow a unique educational model that goes beyond conventional teaching. While academic rigor remains central, the schools prioritize character formation, technical skills, and spiritual development. This blend ensures that students are not only equipped with knowledge but also with the moral compass and practical expertise needed to navigate life's complexities.

With a strong emphasis on quality education, Don Bosco schools have consistently produced impressive academic results. The latter has been facilitated by the availability of experienced teachers, modern teaching methods, and well-equipped facilities to create an environment conducive to learning. Beyond textbooks, students in Don Bosco institutions are usually encouraged to think critically, solve problems, and engage in meaningful discussions that prepare them for higher education and competitive careers.

Don Bosco schools also emphasize values such as compassion, integrity, and community service. Daily prayers, moral lessons, and counseling sessions ensure that students grow spiritually and ethically. This foundation helps them become empathetic leaders who prioritize the greater good in their personal and professional lives.

As Tanzania strives toward socio-economic development, Don Bosco Secondary Schools continue to play a pivotal role in shaping the country's future leaders. Their vision aligns with national priorities, emphasizing innovation, sustainability, and inclusivity. By nurturing young minds with the skills, values, and resilience they need, Don Bosco schools are building a brighter, more equitable future for all.



# TVET EDUCATION

## Skills That Matter: Shaping Tanzania's Workforce for the Future

Tanzania is at a pivotal moment in its development journey. One of the nation's key assets that could contribute to this transformative journey is the availability of a youthful population who are eager to contribute to the nation's growth. However, unlocking this potential requires deliberate and strategic efforts to equip young people with the skills needed to thrive in today's dynamic global economy. "Skilling Tanzania" is a project funded by the Belgian government through the Directorate-General for Development Cooperation and Humanitarian Aid (DGD). The project is dedicated to empowering young Tanzanian youth, both boys and girls, aged 15 to 25, to enable them to find their place in the workforce and contribute meaningfully to their communities.

To achieve this goal, the project emphasizes the provision of Technical and Vocational Education and Training (TVET) to equip this target population with the necessary skills and knowledge, thereby facilitating their integration into the labor market. The project's design is rooted in the belief that comprehensive training and education possess the unique ability to foster both professional and personal growth among young people.

During the 2024 project implementation period, significant milestones have been achieved. With the support of DBNET, Don Bosco TVET institutions successfully placed 59% of their 2023 graduates into employment, signed 22 Memoranda of Understanding (MOUs) to enhance TVET interventions, upgraded training facilities, and recorded an impressive 60% improvement in teaching practices.

This success is attributed to a strong collaborative ecosystem comprising DBNET, VIA Don Bosco, and Don Bosco TVET schools, bolstered by strategic synergies and partnerships with like-minded organizations and companies. These collective efforts have ensured the project's impact is both sustainable and far-reaching











## From Sunlight to Success; Enhancing Skills Development, Innovation, and Entrepreneurship.

Amid the sunlit horizons of Tanzania, an educational revolution is taking shape, paving the way for a sustainable tomorrow. Since 2018, the Salesians of Don Bosco, in partnership with the Charles Stewart Mott Foundation, have been at the forefront of change with their groundbreaking Solar Technician Training Program. This initiative is reshaping renewable energy education and unlocking impactful employment opportunities for Tanzania's youth.

Driven by Tanzania's surging demand for renewable energy solutions, this project has positioned itself as a vital pillar of sustainable development initiatives at Don Bosco Vocational Training Centers in Dodoma and Iringa. The project has empowered over 1,000 youth, with 21% being trailblazing young women breaking barriers in the male-dominated energy sector.

At the core of this initiative is cutting-edge training infrastructure, featuring fully equipped solar workshops and a 34kW solar mini-grid in each institution that doubles as a hands-on learning hub. Accredited by the Vocational Education and Training Authority (VETA), the program equips graduates with nationally recognized qualifications to meet industry standards.

Beyond the classroom, strategic partnerships with over 40 solar companies across Tanzania provide students with internships, field attachments, and study tours to operational renewable energy sites. This practical exposure bridges the gap between theory and application, preparing graduates to excel in the dynamic renewable energy sector.

The project's success is built on strong collaborations with industry leaders and supporters. The Charles Stewart Mott Foundation's steadfast backing, combined with technical guidance from the Solar Ecosystem partners.





Looking ahead, the project is expanding its impact by integrating solar energy applications in agriculture value chains and reaching more communities across Tanzania. This strategy is meant to ensure that graduates contribute not only to the energy sector but also to the economic growth of their communities.

The solar technician training project isn't just about installing solar panels; it's about powering dreams, unlocking potential, and brightening Tanzania's future. Together, we can light the way toward a sustainable tomorrow.



# Bridging Tanzania's Skills Gap: Don Bosco's Transformative Role in Workforce Development

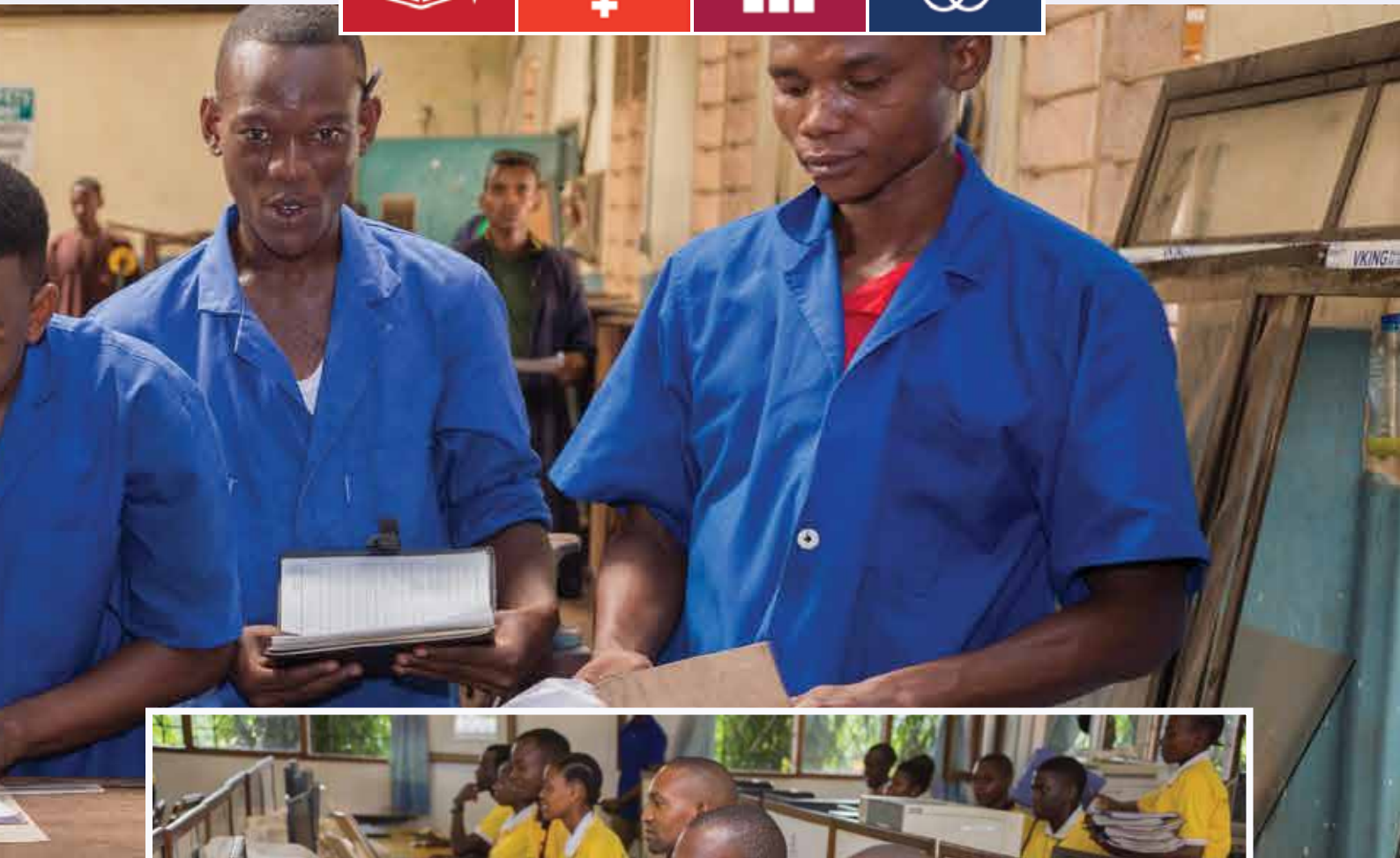
Tanzania's rapidly growing youth population faces significant challenges in entering the labor market due to a lack of employable skills. Each year, approximately 800,000 to 1,000,000 college and university graduates enter the job market, yet many remain confined to theoretical knowledge, limiting their employability. To address this, the government, through the Prime Minister's Office, established the National Skills Development Program (NSDP). Central to this Program is the Apprenticeship Project, designed to align training programs with labor market demands and enhance workforce productivity through collaborative efforts with tripartite social partners.



For the past eight years, Don Bosco Tanzania has played a pivotal role in complementing the government's National Skills Development Program (NSDP) through its Apprenticeship Training project. In 2024, 707 students out of 6,000 youth who benefited from the program were enrolled at Don Bosco KIITEC, Don Bosco Oysterbay VTC, and Don Bosco Tech Dodoma. These apprentices were equipped with industry-relevant technical skills to meet the growing demand for practical competencies. To ensure that trainees gain real-world experience, Don Bosco's Job Services Office also placed all apprentices in industries for field attachments to acquire hands on experience. This hands-on experience was not only meant to deepen their technical expertise but also to bridge the gap between theory and real-world application, preparing graduates for the challenges of the workforce. With such an immersive training approach, Don Bosco is not just shaping skilled workers but also empowering a generation of young Tanzanians to step confidently into careers that will contribute to the nation's growth and development.



As Don Bosco Tanzania continues to champion the transformation of the country's youth into skilled professionals, its commitment to bridging the skills gap remains unwavering. The success of these apprentices is a testament to the power of practical education and the importance of aligning training programs with the needs of the labor market. Looking ahead, Don Bosco's aims to continue using this model as a blueprint for future initiatives, to ensure that more young people are not only prepared for the workforce but are equipped to thrive in it. The future of Tanzania's economy is bright, and with initiatives like these, it is being powered by the ingenuity and determination of its youth.



# SEEDS OF HOPE

## The Transformative Journey of Young Mothers at Don Bosco Youth Training Center

In many parts of the world, and particularly in Tanzania, young women who drop out of school due to early pregnancies often find themselves trapped in a cycle of limited opportunities. Deprived of clear pathways for educational progression, they are frequently marginalized by society, with their dreams, hopes, and ambitions left to wither. This narrative, all too common, has devastating repercussions for both the individuals involved and the broader community.

The Skills for Employment Tanzania (SET) Project aims to transform this narrative. The project was designed to dismantle the barriers that have long hindered young mothers from realizing their potential. Running from 2022 to 2026, the project is more than just an initiative; it's a beacon of hope for young mothers who have faced the harsh realities of early school dropout and unemployment. This project funded by the Swiss Agency for Development and Cooperation (SDC) aims to revolutionize the lives of these young women by equipping them with vocational skills that pave the way to self-employment and sustainable livelihoods.

The journey began with a clear vision: to train 200 young mothers in tailoring and batik making. Under the collaboration between Don Bosco Iringa Youth Training Center and Swiss Contact-Tanzania, the project has supported the designing of a curriculum that combines technical skills with life skills, counseling, and entrepreneurship training. The goal is not just to impart knowledge but to foster resilience, self-confidence, and a sense of purpose.

In 2024 most of the enrolled young women had never even touched a sewing machine. Yet, through patience, and consistent motivation from their trainers they began to find their rhythm. Slowly but surely, the intimidating machines became familiar tools, symbols of their newfound capabilities and ambitions. Batik making, though less challenging initially, became a creative outlet that ignited a spark of enthusiasm among the trainees. Within the final month of their three-month training, these women were producing vibrant five-dye design fabrics, showcasing their artistic prowess and the depth of their learning.

Beyond the core technical training, the project integrated life skills and entrepreneurship workshops, preparing the women to navigate the complexities of running their businesses. They received counseling to address personal challenges, and extracurricular activities like sports and environmental conservation to further enrich their experiences. For many, Don Bosco Youth Training Center has become more than just a place of learning, it has become a sanctuary, a home where they found support and community.

The impact of this transformation has been profound. The young mothers, once burdened by vulnerability, now stand empowered, ready to take on the world with their newly acquired skills and the startup kits awaiting them. The Don Bosco Preventive System, which was at the heart of this initiative, has shown its true power, fostering an environment where these young women could thrive against all odds.







4 QUALITY  
EDUCATION



5 GENDER  
EQUALITY



8 DECENT WORK AND  
ECONOMIC GROWTH



17 PARTNERSHIPS  
FOR THE GOALS





# Empowering Tanzania's Youth: The Transformative Power of Skills Development and Industry Collaboration

In today's fast-evolving workplace, cultivating skills is no longer just a personal pursuit for individuals or an isolated task for Technical and Vocational Education and Training (TVET) institutions. Instead, it demands a collective effort involving multiple stakeholders across various sectors. The collaborative efforts not only enrich individual competencies but also strengthen a nation's production capabilities by ensuring a steady supply of skilled workers.

One standout initiative making significant strides in this area is the "Skills Development, Social Dialogue, and Decent Jobs for Young Tanzanians" project. The Skills Development, Social Dialogue, and Decent Jobs for Young Tanzanians Project addresses youth challenges in skills development and employment. It fosters collaboration among government institutions, employers, workers' organizations, and educational institutions to promote inclusive growth and create decent jobs. Funded by Danish partners, including the Danish Trade Union Development Agency (DTDA) and Confederation of Danish Industry (DI), and supported by DFPA, TUCTA, TUICO, RAAWU, and ATE, the project advocates for quality, demand-driven skills training.

Among a few select TVET institutions to implement the project's vision was Don Bosco Oysterbay VTC. Since 2023, Don Bosco Oysterbay has successfully enrolled three cohorts, equipping 290 young Tanzanians with industry-relevant competencies. In 2024 alone, 105 individuals received training in trades such as Electrical Installation, Fitter Mechanics, AC Maintenance, and Hospitality. These programs were meticulously designed to enhance technical expertise, develop soft skills, and provide practical experience, preparing participants for meaningful employment opportunities. Among the total trained youth in the project, 34.5% of graduates have already been transitioned to the labor market.

A key domain in the project execution was the active involvement of industries in both the curriculum design and implementation processes. Contributions from sectors such as agro-processing, food production technologies, cooling and refrigeration, and heavy-duty machinery significantly enriched the curriculum review. Furthermore, the participation of these industries in providing field attachment opportunities for students greatly enhanced their knowledge and core competencies.

As an institution, Don Bosco is building on the project achievements and continuously refining the implementation approach, to create a lasting and positive impact on the lives of the beneficiaries and the society at large. Collaboration with stakeholders, continuous industry engagement, and a learner-centered approach will be instrumental in realizing the full potential of the project and paving the way for a brighter future for the Tanzanian youth.









## Transforming the Tanzanian Technical Education Landscape.

In Tanzania's TVET educational system Vocational Education teachers/instructors possess either technical skills or teaching abilities, but rarely both. This imbalance impacts the effectiveness of TVET institutions in producing graduates who are both technically competent and well-prepared to adapt to workplace environments. It also hinders the institutions' ability to align their programs with national goals, such as fostering innovation and enhancing employability through hands-on, industry-relevant education.

The Technical and Pedagogical Training for Technicians and Vocational Teachers: Improving the Quality of Vocational Training in Tanzania project responds to this gap. The project which was funded by the Arthur Waser Foundation, Directorate-General for Development Cooperation and Humanitarian Aid (DGD), DB Jugend Weltweit, was designed to develop a Don Bosco institution (DBTTC) whose training model combines technical expertise with pedagogical training. The initial stages of the project focused on developing state-of-the-art facilities, including specialized blocks for hospitality training, workshops, and administration, to create an optimal learning environment for future technical and pedagogical professionals. The college's physical development has been quite impressive, with construction now at 98% completion. The project impact however extends far beyond infrastructure. The project in its initial phase has equally invested heavily in capacity building to qualified tutors to enhance curriculum delivery and ensure educational excellence. Understanding the crucial role of industry connections, the project has also focused on establishing strong partnerships with key stakeholders across various sectors.



The project has already begun yielding results, as evidenced by the successful enrollment of 86 students in the college's October 2024 intake, with a commendable emphasis on gender inclusion, reflected in 33% female representation among the students.

Looking ahead, DBTTC continues to expand its programs across five key areas: Mechatronics Engineering, Civil Engineering, Agriculture, Hospitality Operations & Management, and TVET Education. These programs, offering qualifications from NTA level 4-6, are designed to meet the evolving needs of Tanzania's industrial sector while maintaining the highest standards of technical education.

4 QUALITY  
EDUCATION



5 GENDER  
EQUALITY



8 DECENT WORK AND  
ECONOMIC GROWTH



17 PARTNERSHIPS  
FOR THE GOALS





# Don Bosco's Bold Step into Enhancing Hospitality Excellence

Tourism in Tanzania is a booming sector with immense potential to drive economic growth. Yet, the industry grapples with a critical challenge: a gap in hospitality service quality driven by a shortage of skilled professionals. This deficit stems from the limited availability of specialized training facilities equipped to meet the sector's unique demands, leaving a pressing need for targeted investment in workforce development to fully unlock the industry's promise.

Recognizing the pressing skills gap in Tanzania's hospitality services, the Salesians of Don Bosco, with the support from Jugend Weltweit, introduced a visionary plan: the establishment of a state-of-the-art Hospitality Department at Don Bosco Oysterbay VTC in Dar es Salaam. Designed to provide high-quality, inclusive training, the initiative targets underprivileged and marginalized youth, including individuals with disabilities. The established department through the project aims to deliver specialized programs in critical areas such as Front Office and Reservations, Housekeeping, Food and Beverage Services, Banqueting, Sales and Marketing, and more. Complementing these technical skills, the curriculum integrates essential soft skills, including English language proficiency, life skills, entrepreneurship, and career development, ensuring graduates are comprehensively equipped to thrive in Tanzania's dynamic hospitality industry.

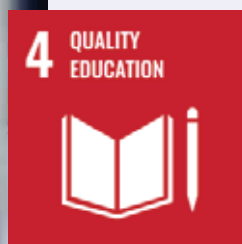
In just two short years, Don Bosco has turned its ambitious vision into a powerful reality, training nearly 390 students and positioning them for success in today's competitive job market. An impressive 70% of these graduates have already secured employment. Key to this achievement has been the strategic collaboration with the Hotel Association Tanzania (HAT). This partnership has facilitated connections with key industry players, supporting students in their transition from school to the workforce. Beyond job placements, HAT's expert contributions to the curriculum review process have ensured that training programs remain cutting-edge, relevant, and perfectly aligned with the evolving demands of the industry.







Though still in its early stages, Don Bosco's bold initiative is positioned to become a game-changer for Tanzania's tourism industry. Through fostered strategic partnerships with donors, industry leaders, and like-minded collaborators, Don Bosco is driving a larger vision to elevate the sector's standards and competitiveness. This effort aligns with Tanzania's national ambition to expand its tourism footprint, placing the institution as a key player in shaping the future of this vital economic pillar.



# YOUTH ANIMATION

Don Bosco's work in Youth Animation incorporates a wide range of initiatives that aim at nurturing the holistic development of young people. Key areas of focus include oratories, life skills training, youth camps, retreats, and social outreach programs. These initiatives are intended to provide young individuals with opportunities to grow not only academically and professionally, but also spiritually, socially, and emotionally.



## Life Skills Training

In Life skills training the focus is usually mainly to equip young people with essential practical abilities that help them successfully navigate the challenges of everyday life and prepare for the complexities of adulthood. Essential skills such as communication, problem-solving, decision-making, and elements of emotional intelligence, time management, conflict resolution, and self-discipline, which are crucial for personal development are usually central to this training to help young people develop the confidence, resilience, and adaptability needed to thrive in a rapidly changing world and take control of their personal and professional lives.



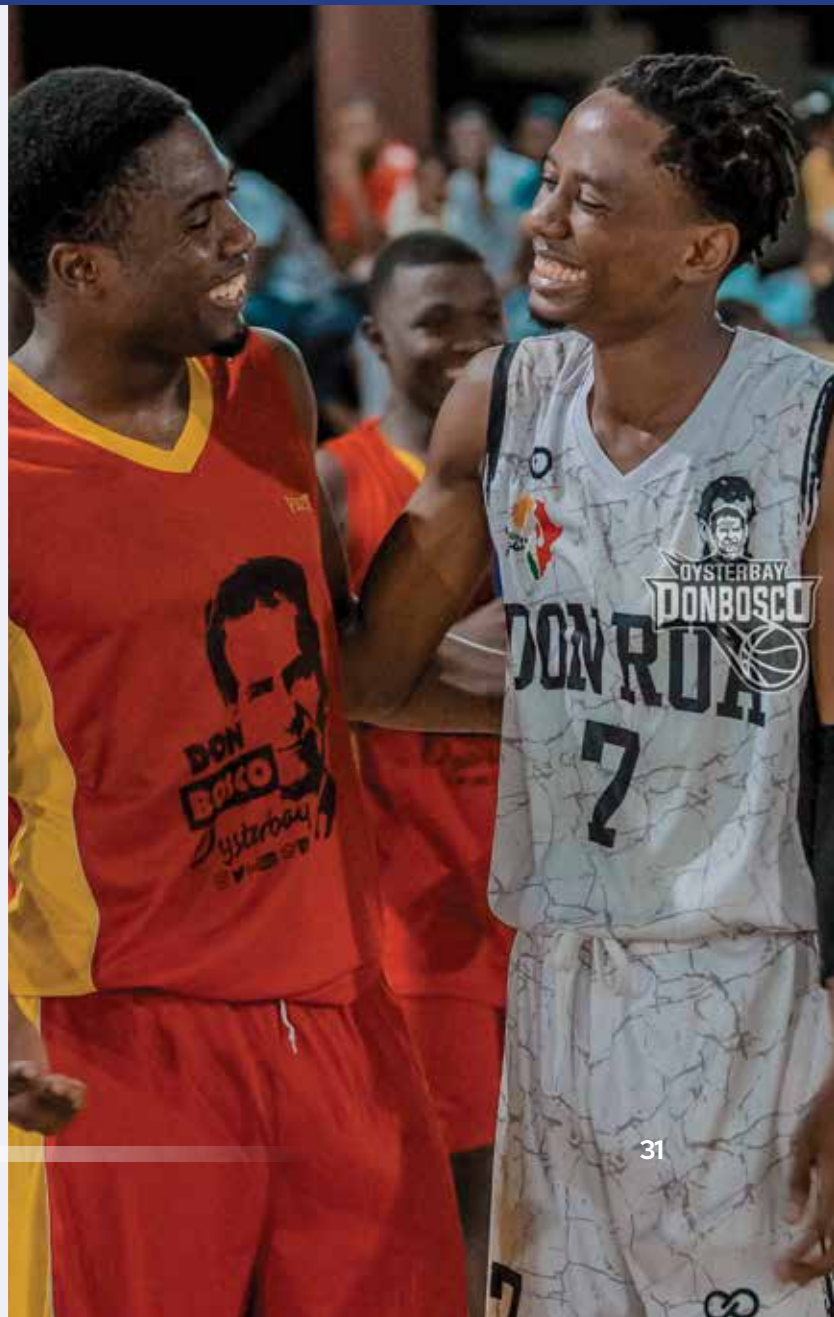
## Youth Camps

Youth camps and retreats are also other youth animation initiatives that Don Bosco uses to provide immersive experiences that allow young people to build relationships, reflect on personal values, and strengthen their faith in supportive, community-centered environments. Through activities like group discussions, team-building exercises, and outdoor adventures, these events usually enhance social interaction and foster a sense of belonging. They are also designed to offer crucial opportunities for personal reflection, helping participants gain self-awareness and emotional resilience. With a strong emphasis on spiritual growth, these gatherings are usually meant to encourage youth to deepen their faith and develop a sense of purpose equipping them with the emotional, social, and spiritual tools to navigate life and contribute meaningfully to their communities.

All these programs are organized within Salesian educational institutions, youth centers, parishes, and other appropriate settings, associated with the mission and philosophy of Don Bosco. The overarching goal of the Don Bosco Youth Animation Programs is to create a nurturing, inclusive environment where young people can thrive, develop their potential, and become responsible, engaged citizens who positively impact their communities.

## Oratories

Through oratories, the focus is mainly on creating safe, inclusive spaces where young people can engage in recreational, educational, and spiritual activities, fostering a sense of belonging within their communities. These spaces are usually envisioned to provide opportunities for youth to participate in sports, arts, and games that promote teamwork, creativity, and social bonding, while also offering academic support through tutoring and workshops to enhance intellectual growth. Spiritual and moral development, engrained in Don Bosco's values, are also part of oratories intended to help guide the youth's ethical and personal growth. Oratories empower young people to become responsible, engaged citizens who contribute positively to society.





## Nourishing Minds, Bodies, and Values: How Don Bosco Uses Sports for Youth Empowerment.

Around the globe, sports have consistently proven to be a powerful force for unity, transcending race, religion, culture, and language barriers. From the global excitement of the FIFA World Cup to the camaraderie of the Olympics, sports have brought together people from diverse backgrounds, fostering mutual respect and shared experiences. Beyond mere competition, sports create a common ground where individuals can connect over shared passions, celebrate collective victories, and empathize with each other's struggles.

Don Bosco has masterfully harnessed the universal language of sports as a transformative tool for shaping the leaders of tomorrow. Through the principles of teamwork, discipline, and fair play, the institution instills in young people the foundational values of collaboration, respect, and resilience.

The Social Sports Program: Value and Sports project, funded by the Real Madrid Foundation, is a shining example of Don Bosco's innovative approach to using sports for youth development. This transformative initiative leverages the universal appeal of sports to instill essential life values such as discipline, teamwork, perseverance, and respect. Designed to go beyond the mere thrill of competition, the project emphasizes the holistic development of young people, integrating character-building lessons into the game.

By combining the expertise of Don Bosco educators with the prestigious ethos of the Real Madrid Foundation, this initiative has provided about 2,000 underprivileged and marginalized youth with a platform to learn, grow, and thrive both on and off the field. Through structured training sessions, interactive workshops, and community engagement activities, the project has fostered confidence, leadership, and a sense of belonging.





The project's success is built on strong collaborations with industry leaders and supporters. The Charles Stewart Mott Foundation's steadfast backing, combined with technical guidance from the Solar Ecosystem partners.

Looking ahead, the project is expanding its impact by integrating solar energy applications in agriculture value chains and reaching more communities across Tanzania. This strategy is meant to ensure that graduates contribute not only to the energy sector but also to the economic growth of their communities.

The solar technician training project isn't just about installing solar panels; it's about powering dreams, unlocking potential, and brightening Tanzania's future. Together, we can light the way toward a sustainable tomorrow.





# ORPHANS AND VULNERABLE CHILDREN

Don Bosco's interventions also direct a strong emphasis on supporting orphans and vulnerable children (OVC), recognizing them as a key beneficiary group in its mission to uplift marginalized populations. These children often face significant challenges, including a lack of access to basic needs such as education, healthcare, and a stable home environment. Many are at heightened risk of poverty, exploitation, and social exclusion. To address these challenges, the DBNET works closely with Don Bosco communities and local communities to provide comprehensive care and support tailored to the unique needs of OVCs.

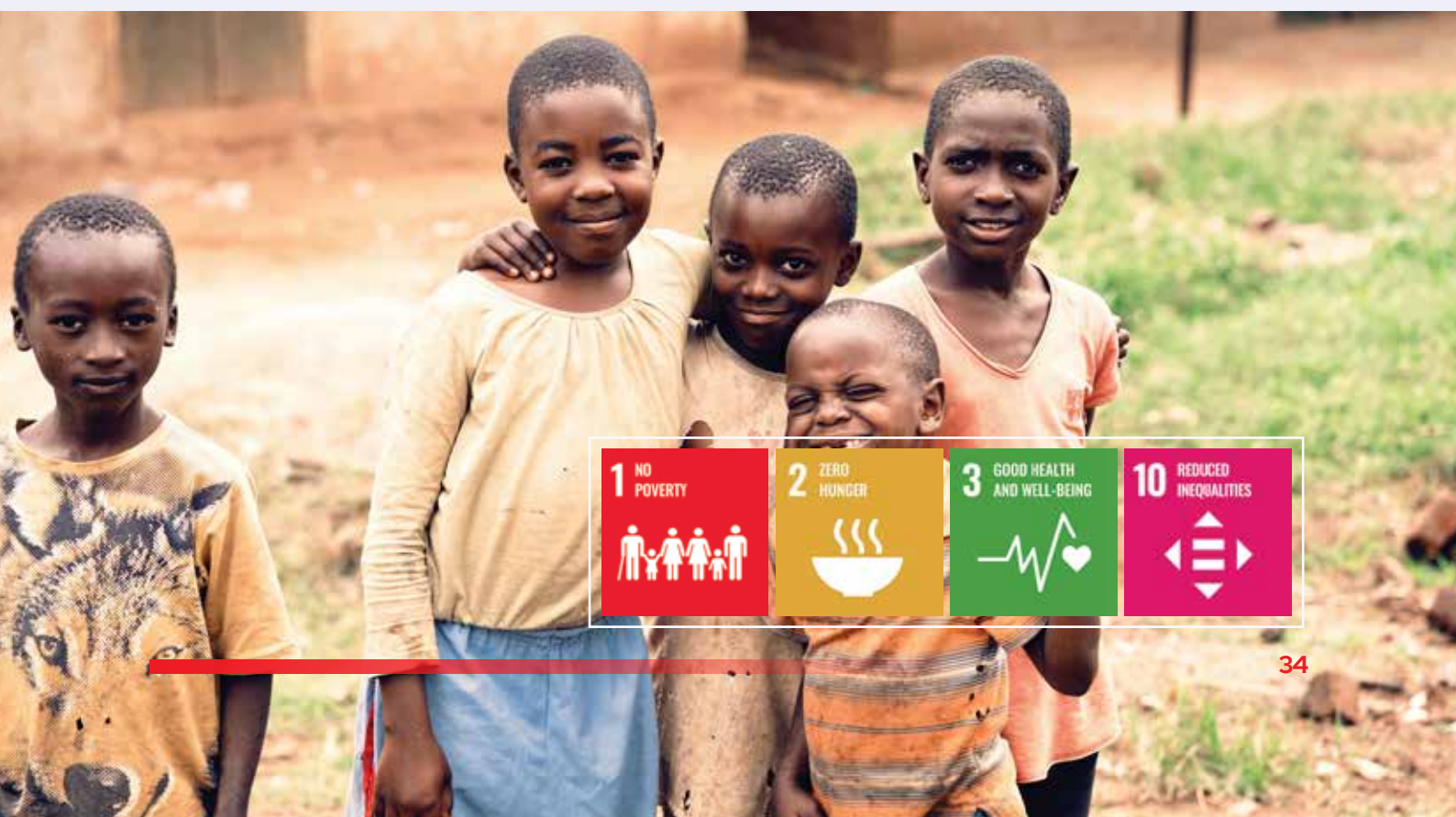
This support includes educational initiatives that ensure orphans and vulnerable children have access to quality schooling, vocational training, and life skills programs that help them build a foundation for a self-sufficient future. Through these educational efforts, Don Bosco not only aims to break the cycle of poverty but also empowers these children to grow into capable, confident adults who can contribute meaningfully to society.

In addition to education, Don Bosco also designs and implements initiatives to offer psychosocial support through counseling, mentorship, and peer engagement activities. This helps children cope with the emotional and psychological difficulties that arise from the loss of family members or unstable home environments.

Don Bosco also works to address basic needs such as healthcare, nutrition, and shelter for orphans and vulnerable children. Partnering with community organizations, donors, and healthcare providers, the institution ensures that these children receive the essential resources needed for their well-being and development.

Ultimately, Don Bosco's focus on orphans and vulnerable children is embedded in its commitment to social justice, striving to create equitable opportunities for those who are most at risk of being left behind. The institution seeks to ensure that every child, regardless of their circumstances, has the chance to succeed and live a dignified life.

In a world where countless children face the harsh realities of poverty, abandonment, and vulnerability, Don Bosco aims to become a sanctuary for orphans and vulnerable children, offering more than just a roof over their heads. With unwavering compassion and a commitment to holistic care, Don Bosco aims to provide these children with the tools they need to rewrite their stories.



# Changing Lives, One Child at a Time: Don Bosco's OVC Initiative for Vulnerable Children



The OVC (Orphans and Vulnerable Children) initiative, which has gained momentum since the inauguration of the St. Artemide Zatti Province of Tanzania, is beginning to take a more structured form. At this stage, the focus is on utilizing the existing Don Bosco (DB) institutions as drop-off points/access points where children living on the streets—often facing extreme hardship—can receive immediate support. These centers currently provide the children with essential services, including meals, new clothes, and access to basic education. This initial phase aims to offer relief and create a foundation for long-term care and support.

In this initial phase, Don Bosco is providing immediate relief and support to approximately 50 street children in Dar es Salaam. These children who live in different parts of the city often gather to access nutritious meals and receive fresh clothing—necessities that are often out of reach for them. In addition to physical care, the initiative currently also focuses on providing these children with access to basic education, which is key to offering them opportunities for a better future.

Looking ahead, Don Bosco has a more ambitious plan to establish a dedicated OVC center in Bunju, Dar es Salaam. This center will serve as a hub for all interventions related to orphans and vulnerable children, offering a more comprehensive, specialized approach. The center will not only provide food, shelter, and education but will also integrate additional services such as healthcare, psychological support, vocational training, and life skills development. The long-term goal is to create a safe environment where children can heal, grow, and eventually reintegrate into society as self-reliant individuals.

However, this ambitious goal requires more than just planning—it requires the support of other stakeholders (the community, donors, partners etc.) The challenges that these children face are immense, and no single organization can meet their needs alone. As we look toward the future, Don Bosco calls upon the public to lend their support—whether through donations, volunteering, or spreading awareness of this important cause. Together, we can ensure that no child is left behind and that all children, regardless of their circumstances, have the opportunity to grow, learn, and succeed. Let us stand together in building a brighter, more inclusive future for the most vulnerable in our society.





## AGRICULTURE

Agriculture is a key area of focus for Don Bosco Tanzania (DBTZA) as part of its broader mission to provide education and training, ensure food security, particularly in Don Bosco communities, and diversify the congregation's economy. Recognizing the critical role agriculture plays in both the livelihood of local communities and the broader national economy, DBTZA is committed to integrating agricultural initiatives into its programs to enhance the skills of young people and local farmers, while also promoting sustainable practices.

Don Bosco's agricultural efforts are centered on sustainable agriculture, which emphasizes environmentally friendly practices such as organic farming, efficient water management, and soil conservation. This is meant to help protect natural resources but also ensure long-term productivity and resilience in the face of climate change. In addition to sustainable methods, Don Bosco's work also incorporates conventional agriculture in certain contexts, depending on the local needs and conditions. This dual approach allows the Don Bosco institutions to provide comprehensive training that is both relevant and adaptable to the diverse agricultural landscapes in Tanzania.

Through agricultural education and training programs, the focus is to enhance the equipment of youth, farmers, and community members with practical skills and modern farming techniques, to enable them to increase productivity and improve their livelihoods. The focus on agriculture also ties directly into the goal of food security, as the projects are designed to ensure that Don Bosco

Additionally, Don Bosco's work on agricultural initiatives with other DB institutions is to enhance the provision of a new avenue for the economic diversification of the congregation. By cultivating crops, raising livestock, and engaging in agro-processing, DB institutions are projected to generate additional income streams that can contribute to the financial sustainability of their programs and institutions. The latter is meant to help reduce dependency on external funding while supporting the congregation's long-term development goals. institutions have access to sufficient, nutritious food.



# DON BOSCO KIITEC

**CHUO CHETU KINAKUKARIBISHA  
KUJIUNGA NA KOZI MBALIMBALI  
ZA DIPLOMA KUPITIA MARCH-  
INTAKE**





# Unlocking Tanzania's Agricultural Potential: Growing A New Generation of Experts for The Future of Food and Nutritional Security.

Tanzania is blessed with vast, untapped land resources that hold immense potential for agricultural transformation. Yet, despite this abundance, the sector remains dominated by small-scale subsistence farming, constrained by the use of basic hand hoes as the primary cultivation tool. This reliance on labor-intensive methods limits the size of landholdings and the efficient utilization of available land, keeping productivity far below its potential. To unlock this potential, strategies must focus on two critical areas: expanding the cultivated land area and intensifying production on existing farmland.

Recognizing the need to bridge the gap between traditional farming methods and modern agricultural practices, Don Bosco, in partnership with Water for Mercy and Cultive Aid, established an Agricultural Innovation and Technology Center (AITEC) in Dodoma. Don Bosco AITEC is a medium-scale farm that operates a knowledge center with various training programs, regional extension services, practical research, logistical services, and market connectivity. The center provides a demonstration of technologies, capacity building, and research based on a connection to Israel's advanced agricultural ecosystem to improve agricultural productivity and efficiency.

In just four years since its inception, the Don Bosco Agricultural Innovation and Technology Center (AITEC) has emerged as a powerhouse of agricultural transformation, equipping over 150 youth and 200 agricultural practitioners—including farmers and extension workers—with the skills and knowledge to thrive in the agricultural sector.

Beyond its transformative training programs, the Don Bosco Agricultural Innovation and Technology Center (AITEC) has made remarkable strides in commercial crop production, blending education with sustainability. Through the cultivation of high-demand crops such as tomatoes, onions, and hot peppers, the center has established a thriving agribusiness model that supports its operational sustainability while demonstrating best practices to local farmers.

Over the past two years, the farm has consistently generated approximately USD 1,500 per month through the sale of its produce and seedlings. This revenue stream not only ensures the center's self-reliance but also reinforces its mission to showcase the profitability of modern agricultural techniques.

As it continues to grow, DB AITEC serves as a model for sustainable development, proving that agriculture can be both a tool for empowerment and a profitable enterprise. With its vision firmly rooted in community impact and environmental stewardship, the center invites stakeholders, farmers, and partners to join in advancing a future where agriculture serves as a foundation of prosperity for all. Together, we can cultivate not just crops, but lasting change.









## Creating Sustainable Solutions; How Don Bosco is Cultivating Tanzania's Youth

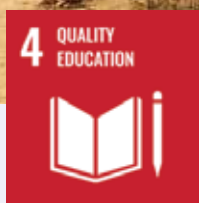
In a bold step toward transforming lives and building a sustainable future, the Don Bosco Youth Training Center (DBYTC) launched an innovative initiative to empower disadvantaged youth through training in crop production and horticulture. Funded by the One Body One Spirit Movement (OBOS) from Seoul, this visionary project will equip young people with essential agricultural skills to thrive in Tanzania's farming sector while fostering self-reliance and entrepreneurship.

Launched in early 2024, the project's initial stage has begun by establishing critical infrastructure, (classrooms, expansive greenhouses, and open farm fields). These foundational elements have not only provided fertile ground for training but have also paved the way for the development of an AgriTech Innovation Hub which is the second phase of the project implementation. The second phase which will be implemented in 2025 will entail DB Iringa YTC enrolling a cohort of 70 trainees, and delivering a robust curriculum that combines technical expertise in crop production and horticulture with essential life skills. Graduates from the institution are expected to leave with not only practical knowledge but also entrepreneurial and business acumen, which will ensure their long-term success in the agricultural industry.



The envisioned AgriTech Innovation Hub will represent an inspiration for innovation, sustainability, and collaboration. The facility will offer services ranging from integrated pest management and organic farming certification to agribusiness development. The Hub is foreseen to set new standards in agricultural education and key to its operations will be the establishment of partnerships with esteemed organizations such as Feed the Future, East-West Seed, and HUHESO to ensure that the Hub remains dynamic, adaptive, and deeply connected to the evolving needs of the agricultural sector.

This initiative which features major aspects of education, collaboration, and innovation will undoubtedly transform lives and communities. By equipping young people with essential agricultural and entrepreneurial skills, the initiative not only empowers individuals but also strengthens Tanzania's agricultural sector, driving sustainable development for generations to come. As the seeds of knowledge and opportunity are sown, Don Bosco invites everyone—partners, stakeholders, and the broader community—to join hands in cultivating a future where every young person has the tools to thrive.





# EMPLOYMENT ORIENTATION

In an era where youth unemployment remains a pressing challenge, Don Bosco Tanzania has remained an encouragement to the youth. Through its dedicated Job Services Office (JSO), Don Bosco has ensured a smooth transition for vocational training graduates from the classroom to the workforce. The unit complements the operations of the Don Bosco Vocational Training Centers (VTCs), through support in employment orientation, skills-market alignment, and sustainable livelihood opportunities for young people.

## Soft Skills Development

Recognizing that technical know-how alone is insufficient, the JSO delivers life skills and employability training to trainees across its TVET institutions. The JSO uses the interactive Passport to Success (PTS) manual to train and ensure participants gain crucial competencies in personal growth, conflict resolution, financial literacy, professional habits, and community service. Soft skills development aims to equip youth with the interpersonal skills and work ethics required to thrive in modern workplaces, hence enhancing their employability and societal contributions.



## Monitoring and Feedback

To stay ahead of labor market demands, the JSO conducts comprehensive follow-ups on field placements, employment verification studies and tracer studies for employed and self-employed graduates. Moreover, the M & E also gathers employer feedback which highlights the technical competence and ethical strengths of Don Bosco alumni while identifying areas for curriculum enhancement. This continuous improvement loop usually ensures that Don Bosco's training remains a benchmark for excellence in Tanzania.

## Strategic Partnerships

Collaboration lies at the heart of the JSO's mission. As of 2024, the office partnered with about 342 companies across Tanzania's service and industrial sectors. These partnerships facilitate field attachments, job opportunities, and invaluable feedback on training relevance, which ensures that Don Bosco's programs remain aligned with market needs.

## Field Placement

By bridging the gap between training and employment, the JSO usually organizes two-month industrial attachments, to provide trainees with real-world experience. These placements not only sharpen technical skills among students but also offer a pathway for employers to identify and recruit competent students.

## Job Placement

The JSO also facilitates employment for graduates, to ensure that they secure meaningful roles in diverse industries. Through connecting trainees with job opportunities and streamlining the recruitment process, the unit plays an essential role in addressing the skills mismatch in Tanzania's labor market.



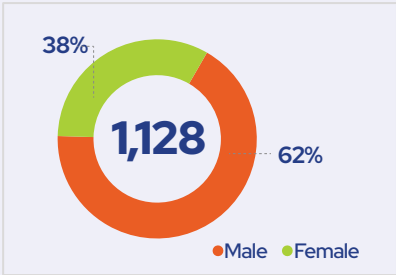


# JSO Statistics 2024

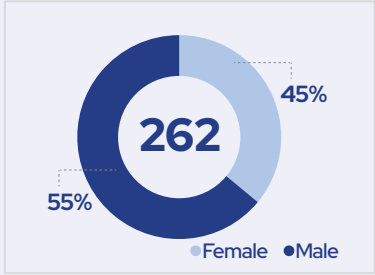
## Graduates Summary



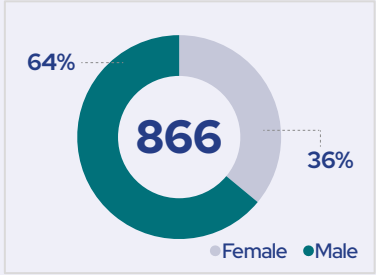
Total Graduates by Gender



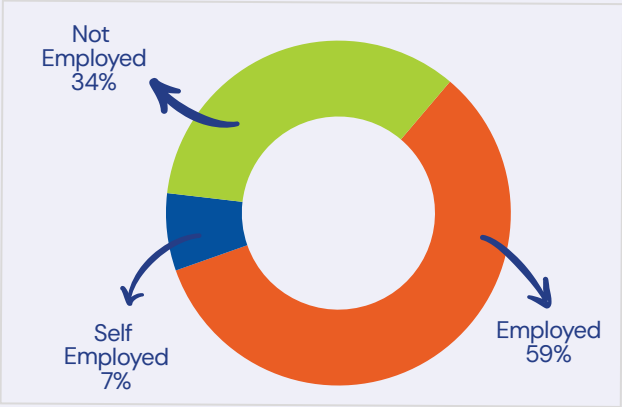
Long Course graduates by Gender



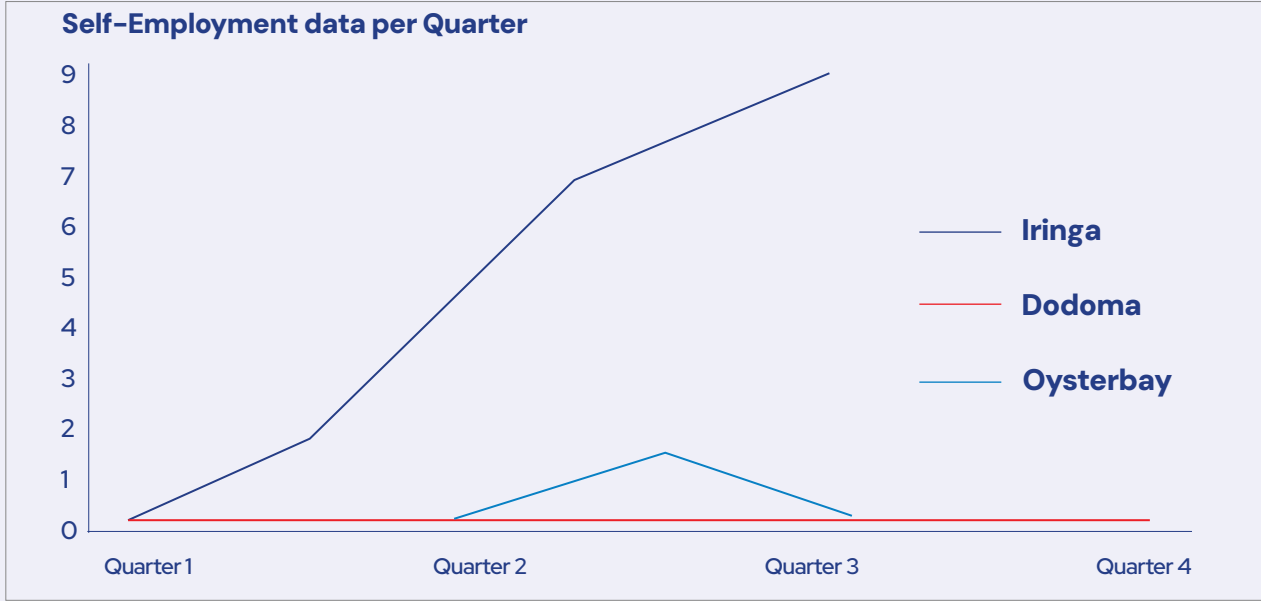
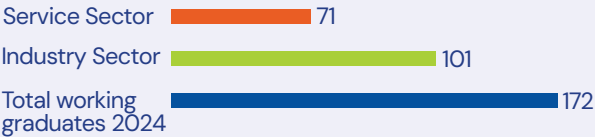
Short-Course Graduates by Gender



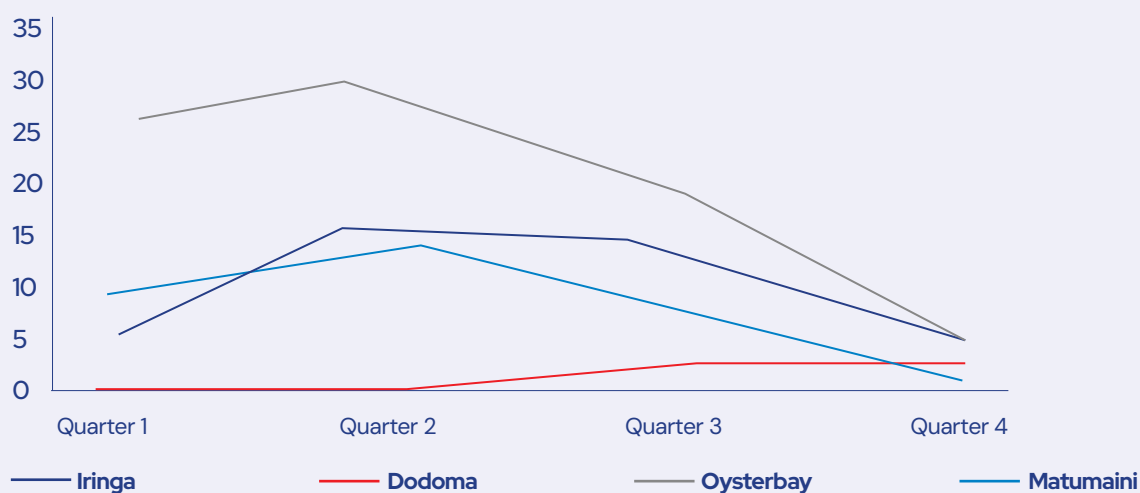
General Employment



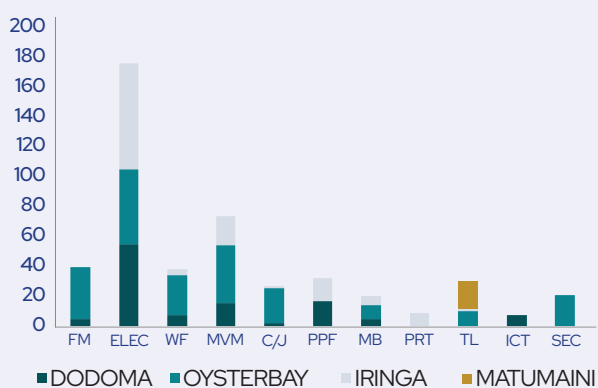
Employment rate per Sector



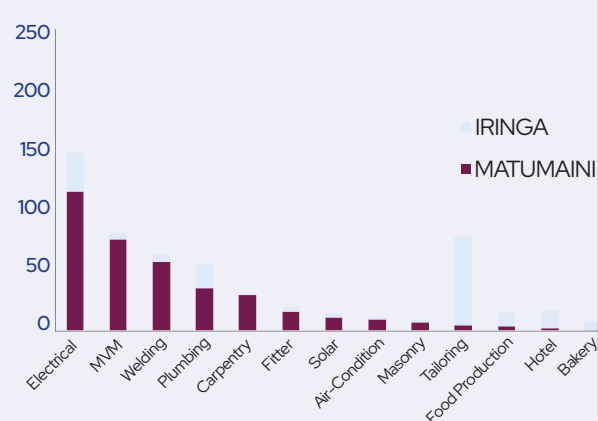
Employment data per Quarter



2024 Long course Field attachment per Trade



2024 Short course Field attachment per Trade



Engaged Partners' under Industry sector

	2023	2024	Change
Manufacturing	98	108	10 <b>9%</b>
Energy	42	47	5 <b>11%</b>
Construction	21	28	7 <b>25%</b>
Water	4	4	0 <b>0%</b>
Mining	3	3	0 <b>0%</b>

Engaged Partners under Service Sector

	2023	2024	Change
Hospitality	15	38	23 <b>61%</b>
Government Institution	30	30	0 <b>0%</b>
Repair	21	28	7 <b>25%</b>
Financial Institution	15	19	4 <b>21%</b>
ICT	8	8	0 <b>0%</b>
Textile	6	7	1 <b>14%</b>
Stationery	6	6	0 <b>0%</b>
Defence	4	6	2 <b>33%</b>
Transportation	5	5	0 <b>0%</b>
Health	5	5	0 <b>0%</b>



# CROSS-CUTTING ISSUES



## Environmental Sustainability

Don Bosco integrates the environment as a key cross-cutting issue across all its initiatives, to ensure that sustainability is at the core of its projects. From promoting sustainable agriculture practices that reduce ecological impact to incorporating environmental education into its programs, Don Bosco also designs and implements initiatives that equip communities, particularly young people, with the knowledge and skills to address modern-day environmental challenges. Energy efficiency and renewable energy are also central components of Don Bosco's approach to environmental sustainability with a focus on reducing reliance on fossil fuels and minimizing carbon emissions. Don Bosco's overarching goal in environmental sustainability is to address immediate needs but also promote long-term environmental sustainability, benefiting both people and the planet.



## Gender Equity

Gender equity is a fundamental cross-cutting issue in Don Bosco's work, integrated into all programs to ensure inclusivity and equal opportunities for both women and men. This initiative is due to the recognition of the barriers that women and girls face in accessing education, employment, and leadership roles. In education and vocational training, Don Bosco's efforts focus on increasing access for girls and young women, particularly in traditionally male-dominated fields. The institution also promotes women's participation in leadership, decision-making, and entrepreneurial activities through community development initiatives. In the agricultural sector, Don Bosco ensures women have equal access to resources, training, and technologies, acknowledging their critical role in farming and food security. Don Bosco's work on Gender Equity not only aims to close the gender gap but also contributes to broader sustainable development goals by fostering more inclusive and equitable communities in Tanzania.



## Social Inclusion (PwDs);

Social inclusion, particularly for people with disabilities, is a critical cross-cutting issue in Don Bosco's work. The institution is deeply committed to ensuring that all individuals, regardless of their physical or mental abilities, have equal access to opportunities, services, and resources. Recognizing that people with disabilities often face exclusion, discrimination, and significant barriers in education, employment, and social participation, Don Bosco actively integrates inclusion strategies into its programs to promote equal opportunities and create environments where everyone can thrive.



## Human Rights & Good Governance

Human rights and good governance are central cross-cutting issues in Don Bosco's work, guiding its approach to development, community empowerment, and institutional support. The institution's commitment to promoting and safeguarding human rights is evident in its focus on ensuring that all individuals—regardless of gender, age, ethnicity, social status, or ability—have equitable access to opportunities, resources, and services. This includes fundamental rights such as access to quality education, fair employment, and social protection, with special attention to marginalized and vulnerable populations.

Don Bosco also places a strong emphasis on fostering good governance, recognizing that sustainable development is only possible when governance systems are transparent, accountable, and inclusive. This involves ensuring that all projects and programs are managed with the highest levels of integrity, with clear mechanisms for accountability and community involvement at every stage—from planning to implementation and evaluation.



## Digitalization & Technology

Digitalization and technology have become crucial cross-cutting issues in Don Bosco's work, driving innovation and efficiency across all programs and initiatives. Recognizing the transformative power of digital tools, the institution integrates digitalization and technology into its approach to development, education, community empowerment, and institutional support. Leveraging technology, Don Bosco aims to improve service delivery, expand access to education and training, enhance transparency, and foster economic opportunities, especially for underserved populations.



# SUCCESS STORIES

## TVET for Bright Future

### Story 1

Rehema Tito Mhando was born in 2000 in Morogoro municipality and was among the beneficiaries of the TVET Skills Development Project. After completing O'level secondary education in 2017 she stayed at home without a job or any economic activities for almost 4 years.

*"I was lucky to get an opportunity to further my studies to a Diploma level in transport management at the National Institute of Transport (NIT) in Dar es Salaam completed in 2022. This time hoping to get a job after my diploma but still, I was jobless, and could not get any job easily" says Rehema.*

Rehema's brother-in-law shared the information with Rehema about sponsorship offered at Don Bosco to sponsor young people in need to pursue vocational and Technical training. Rehema searched for more information about the sponsorship and shared the information with her family where they gave her the blessing to proceed. Rehema took the application forms which were given free of charge, and I filled and returned them to Don Bosco VTC Oysterbay, she chose to study basic industrial and domestic electrical installation courses which were offered for six months.

*"Don Bosco has been a home where talents are nurtured and human characters formed. I did not know that I had leadership qualities till when I was elected to be the president of my fellow students in Danish supported project without any kind of discrimination. We have the opportunity to worship together and we have the opportunity for sports and games apart from the technical skills we get. All this makes us feel good and healthy. I came here to Don Bosco without any knowledge about electrical installation but now I perform very well in all installations, especially domestic and I do this on my own with confidence. I feel empowered with competencies that will take me places" says Rehema.*

Rehema acknowledges that she has made a great decision to join Don Bosco because she can see her bright future where she can be employed or self-employed and support herself and the family too.

She expresses her sincere appreciation to DTDA, DI, ATE, and TUCTA for the sponsorship of these studies and she thanks Don Bosco management and all who have made this support possible, now all trainees can see a bright future.

### Story 2

Ezekiel, the second-born in a family of two children, was raised by a single mother after his father's death. He and his brother worked casual jobs to support their school expenses, as their mother sold porridge to make ends meet. After completing secondary school in 2014, Ezekiel struggled for five years to improve his exam results but could not proceed with further education due to financial constraints. In 2020, he was able to join Don Bosco Dodoma for vocational training, supported by his cousin for the first semester. However, his mother's health issues and his brother's marriage made it difficult for Ezekiel to afford school fees, forcing him to work extra hours to support himself.

While studying at Don Bosco, Ezekiel participated in a business idea competition and won equipment for a juice business in 2022. He started the business with his mother, selling juice to students at Kibaha Secondary School, earning a subsistence allowance per week. Ezekiel is successfully employed at Tumbi Hospital as an Electrical technician in the maintenance department while continuing with the business he saved enough to pay for his school fees and support his mother's treatment. Ezekiel plans to expand his juice business, aiming to sell to schools, hospital canteens, and marketplaces, with the long-term goal of opening a restaurant. He is grateful for the opportunities Don Bosco provided and sees his juice business as a reliable source of income.

## Story 3

After completing secondary education in 2016, Salome could not see her future because she did not manage to continue with her education. Being an early-age mother, Salome believed she would not be qualified to study in any schools therefore she lost hope of having a career rather than being a mother. As she was listening to the radio she heard of the Apprenticeship opportunities under government scholarship and she immediately applied. Salome joined the 2017/2018 Apprenticeship program under the ICT course at Don Bosco Oysterbay. After the six-month program, Salome developed an interest for further study however, she did not have the finances to pay for school expenses. She applied for a scholarship from Don Bosco where she received a full scholarship to continue with a long course study in the Secretarial course. After graduating certificate in Secretarial at Don Bosco Vocational Training Oysterbay, Salome was supported by the Job Service Office to secure a job. She is currently working as the Office Secretary in Arusha.

## Story 4

Isack Bakira, the firstborn of a family of four, completed secondary school in Ifakara, Morogoro region. His dream was to be a journalist, but his dream could not materialize because he was not selected to attend journalism college after two attempts. After failing to join journalism school, Isack stayed a whole year at home with no hopes of continuing with the school or pursuing what he believed to be his dream career.

The advice received from his father was a wake-up call for Isack and he decided to join Don Bosco Youth Training Center, Iringa. Regardless of the advice received, Isack was not interested in pursuing Electrical studies until he received career guidance from Don Bosco and after attending field attachment is when he was sure about the electrical career path. After completing certificate studies and securing work. Isack is currently working at Sadan Safari Lodge as the head of the Electrical department. Isack's dream has changed and he wished to be an entrepreneur specializing in Electrical

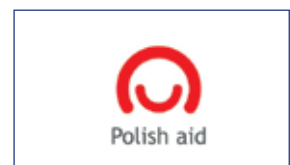
## Story 5

Silus, originally from a financially stable family in Kilombero, Morogoro, faced a life-changing challenge when his father lost his job which forcing the family to move to Mang'ula village in 2002.

Silus failed to continue with his studies due to financial constraints, and he worked in agriculture to support his elder brother's education. Unfortunately, his brother's failure to continue school demoralized Silus, leading him to lose hope. Despite this setback, Silus worked hard, saved money, and enrolled in Fire Rescue College, but realized that the course would not provide the entrepreneurial opportunities he sought. A turning point came when Silus met a friend who had graduated from Don Bosco and shared how technical skills could be turned into self-employment. Inspired by this, Silus left Fire Rescue College and joined Don Bosco Youth Training Center in Iringa, where he studied electrical installation and gained valuable technical and soft skills, along with entrepreneurship training and an electrical practice license. After graduating in 2020, Silus started an electrical business in Mang'ula, offering grid and solar power installation services. His business generates a sustainable income per month, allowing him to support his family, invest in land, and contribute to his sister's education. Silus plans to further his education by enrolling in a diploma course to enhance his skills.



# FUNDERS, DONORS & SPONSORS





# DON BOSCO TECHNICAL TRAINING COLLEGE-DODOMA

College Reg. Number by NACTEVET (REG/BTP/134)

THE COLLEGE INVITES APPLICATIONS FOR THE FOLLOWING PROGRAMMES

## MECHATRONICS ENGINEERING

**Basic Technician Certificate (NTA Level 4) -One year**

**Entry Qualifications**

A holder of a Certificate of secondary Education (CSEE) with atleast four(4) passes

(i.e D grade or higher)of which two must be among the following subjects:

PHYSICS/ENGINEERING SCIENCE/MATHEMATICS/CHEMISTRY/BIOLOGY orENGLISH, excluding religious subject

OR a holder of CSEE with a minimum of two passes and National Vocational Award (NVA) Level III or Trade

Test Certificate of Grade I in the relevant field

**Technician Certificate (NTA Level 5) -One year**

**Entry Qualifications**

A holder of NTA Level 4 in Mechanical Engineering, Electrical and Electronics Engineering and Mechatronics Engineering.

**Ordinary Diploma (NTA Level 6) -One year**

**Entry Qualifications**

A holder of NTA Level 5 in the relevant field

## CIVIL ENGINEERING

**Basic Technician Certificate (NTA Level 4) -One year**

**Entry Qualifications**

A holder of a Certificate of secondary Education (CSEE) with atleast four(4) passes

(i.e D grade or higher)of which two must be among the following subjects:

PHYSICS/ENGINEERING SCIENCE/MATHEMATICS/CHEMISTRY/BIOLOGY orENGLISH.

excluding religious subject OR a holder of CSEE with a minimum of two passes and National Vocational Award (NVA) Level III

**Technician Certificate (NTA Level 5) -One year**

**Entry Qualifications**

**A holder of NTA Level 4 in the relevant field**

**Ordinary Diploma (NTA Level 6) -One year**

A holder of NTA Level 5 in the relevant field

## HOSPITALITY OPERATIONS & MANAGEMENT

**Basic Technician Certificate (NTA Level 4) -One year**

**Entry Qualifications**

Aholder of Certificate of secondary education with four(4) passes (D grade in any Subject excluding religious subjects)

**Technician Certificate (NTA Level 5) kwa Mwaka Mmoja**

**Entry Qualifications**

Advanced certificate of Secondary Education with one principal pass and one subsidiary in principal subjects)

or a holder of level 4 in a relevant field

**Ordinary Diploma (NTA Level 6) kwa Mwaka Mmoja**

**Entry Qualifications**

A holder of NTA Level 5 in the relevant field

## VOCATIONAL & TECHNICAL TEACHER EDUCATION

**Technician Certificate in Vocation & Technical Teacher Education**

**(NTA Level 5) One year**

**Entery Qualification**

The possession of ordinary Diploma in any field

**Ordinary Diploma in Vocation & Technical Teacher Education**

**(NTA Level 5) One year**

**Entery Qualification**

A holder of NTA Level 5 in a relevant field

**The College is located at Miyuji,  
near Mipango in Dodoma**

**Visit our college or contact us through:  
0788 084 588 AU 0672 296 337**



# PARTNER COMPANIES






From the 342 companies, the office signed 12 Memorandum of Understanding with Kamal Steel Ltd, Multi-Color Corporation Premium Label Solution, Signwarehouse Limited, Zola Electric, Tanzania Printers Limited, Mohamed Enterprises (T) Ltd, Mc Dees Auto Work Ltd, Mseti Investment, TEA Association of Tanzania, Hotel Association of Tanzania, Confederation of Tanzania Industries (CTI), and the Tanzania Horticultural Association (TAHA). The Memorandum of Understanding signed envisions improving the quality of training and employment prospects for Don Bosco graduates.



# CARVING SUCCESS

## CONTACT DETAILS

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